

## Henry L Sneed Middle

1102 Ebenezer Rd.  
Florence, SC 29501

**Grades** 7-8 Middle School

**Enrollment** 875 Students

**Principal** Tony Lunsford 843-673-1199

**Superintendent** Larry L. Jackson 843-669-4141

**Board Chair** Porter Stewart 843-669-6395

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	25	9	0

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Average	Below Average	No
<b>2006</b>	Below Average	Unsatisfactory	No

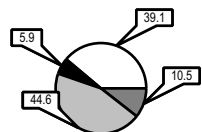
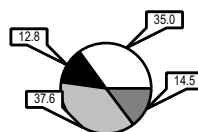
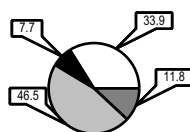
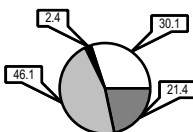
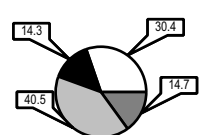
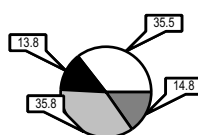
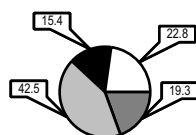
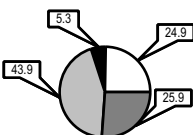
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

90.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	98.6
<b>English 1</b>	100.0	93.2
<b>Biology 1/Applied Biology 2</b>	N/A	76.9
<b>Physical Science</b>	N/A	24.6
<b>All Subjects</b>	100.0	96.5

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	851	98.9	30.0	46.3	21.4	2.4	34.0	Yes	Yes
<b>Gender</b>									
Male	437	98.9	40.2	42.7	15.5	1.6	25.1	N/A	N/A
Female	414	99.0	19.5	49.9	27.5	3.2	43.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	454	99.3	15.0	50.1	30.9	3.9	49.2	Yes	Yes
African American	372	98.4	51.3	39.9	8.5	0.3	13.1	No	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	40.0	50.0	10.0	0.0	10.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	732	98.8	22.5	50.1	24.7	2.8	39.4	N/A	N/A
Disabled	119	100.0	75.0	23.1	1.9	0.0	1.9	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	851	98.9	30.0	46.3	21.4	2.4	34.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	843	98.9	29.6	46.5	21.5	2.4	34.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	373	98.1	46.7	44.3	9.0	0.0	15.7	No	Yes
Full-pay meals	478	99.6	19.1	47.5	29.5	3.9	46.0	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	851	98.8	33.6	46.8	11.9	7.8	30.8	Yes	Yes
<b>Gender</b>									
Male	437	99.1	37.9	42.3	11.4	8.3	28.6	N/A	N/A
Female	414	98.6	29.1	51.3	12.3	7.2	33.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	454	99.1	18.3	52.0	16.5	13.2	45.0	Yes	Yes
African American	372	98.4	55.9	38.9	4.9	0.3	10.1	No	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	30.0	60.0	10.0	0.0	20.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	732	98.8	27.5	50.0	13.5	9.0	35.0	N/A	N/A
Disabled	119	99.2	71.0	27.1	1.9	0.0	5.6	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	851	98.8	33.6	46.8	11.9	7.8	30.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	843	98.8	33.7	46.6	12.0	7.7	30.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	373	98.4	50.3	43.3	5.3	1.0	14.7	No	Yes
Full-pay meals	478	99.2	22.7	49.0	16.1	12.2	41.4	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	851	98.8	34.6	37.9	14.6	12.9	27.6
<b>Gender</b>							
Male	437	98.6	35.8	33.9	14.6	15.7	30.3
Female	414	99.0	33.3	41.9	14.7	10.1	24.8
<b>Racial/Ethnic Group</b>							
White	454	98.7	17.9	39.1	21.6	21.4	43.0
African American	372	98.9	58.8	34.6	5.2	1.3	6.5
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	30.0	50.0	10.0	10.0	20.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	732	98.6	28.9	40.0	16.3	14.8	31.1
Disabled	119	100.0	68.5	25.0	4.6	1.9	6.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	851	98.8	34.6	37.9	14.6	12.9	27.6
<b>English Proficiency</b>							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	843	98.8	34.3	38.0	14.8	12.9	27.7
<b>Socio-Economic Status</b>							
Subsidized meals	373	98.7	55.3	36.3	6.0	2.3	8.3
Full-pay meals	478	99.0	21.0	38.9	20.3	19.9	40.2

<b>Social Studies</b>							
All Students	851	98.8	38.7	44.9	10.6	5.9	16.5
<b>Gender</b>							
Male	437	98.4	43.3	36.3	11.7	8.6	20.4
Female	414	99.3	33.9	53.6	9.3	3.2	12.5
<b>Racial/Ethnic Group</b>							
White	454	98.9	22.6	51.6	16.5	9.3	25.8
African American	372	98.7	62.1	34.3	2.6	1.0	3.6
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	20.0	70.0	0.0	10.0	10.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	732	98.6	31.8	49.4	11.8	6.9	18.8
Disabled	119	100.0	79.6	17.6	2.8	0.0	2.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	851	98.8	38.7	44.9	10.6	5.9	16.5
<b>English Proficiency</b>							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	843	98.8	38.7	44.8	10.7	5.9	16.5
<b>Socio-Economic Status</b>							
Subsidized meals	373	98.7	56.3	39.7	2.3	1.7	4.0
Full-pay meals	478	99.0	27.1	48.3	15.9	8.7	24.7

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	426	98.4	26.5	50.7	19.8	2.9	22.8
	8	426	98.8	20.6	50.1	26.0	3.3	29.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	439	99.3	31.0	45.1	20.8	3.1	23.8
	8	412	98.5	28.8	47.4	22.1	1.6	23.7
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	426	97.9	32.5	41.4	18.0	8.1	26.1
	8	426	98.6	30.1	50.0	14.3	5.6	19.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	439	99.1	30.1	46.0	14.1	9.8	23.9
	8	412	98.5	37.3	47.6	9.5	5.7	15.1
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	426	98.4	33.0	35.9	15.0	16.1	31.1
	8	426	98.6	31.4	43.6	12.8	12.2	25.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	439	99.1	38.1	31.4	16.5	13.9	30.4
	8	412	98.5	30.8	44.6	12.7	11.9	24.6
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	426	97.7	35.2	41.4	14.8	8.6	23.4
	8	426	98.6	23.2	49.0	16.6	11.2	27.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	439	99.1	48.2	35.3	8.2	8.2	16.5
	8	412	98.5	28.6	54.9	13.0	3.5	16.5

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 875)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	2.5%	Down from 4.8%	19.8%	16.7%
Retention rate	6.2%	Up from 6.0%	2.2%	2.5%
Attendance rate	96.5%	Up from 96.1%	96.2%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 3.6%	1.7%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.7%	1.7%	1.0%
Eligible for gifted and talented	11.3%	No change	21.8%	15.6%
On academic plans	34.6%	N/AV	34.7%	39.9%
On academic probation	0.5%	N/AV	0.5%	0.7%
With disabilities other than speech	11.3%	Down from 14.6%	12.4%	12.4%
Older than usual for grade	5.6%	Up from 4.7%	3.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.2%	Up from 0.6%	0.9%	0.9%
Annual dropout rate	0.0%	Down from 1.3%	0.0%	0.0%
<b>Teachers (n= 54)</b>				
Teachers with advanced degrees	50.0%	No change	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.9%	N/A	5.4%	9.1%
Teachers with emergency or provisional certificates	5.7%	Down from 6.0%	4.3%	5.6%
Teachers returning from previous year	88.3%	Down from 88.6%	87.4%	84.6%
Teacher attendance rate	95.9%	Down from 96.4%	95.2%	94.8%
Average teacher salary	\$43,487	Up 7.5%	\$42,859	\$42,267
Prof. development days/teacher	6.1 days	Down from 7.3 days	12.0 days	11.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	25.9 to 1	Up from 24.1 to 1	22.8 to 1	21.1 to 1
Prime instructional time	91.8%	No change	89.7%	89.0%
Dollars spent per pupil*	\$5,400	Up 3.7%	\$5,866	\$6,243
Percent of expenditures for teacher salaries*	67.1%	Down from 69.8%	60.4%	59.8%
Percent of expenditures for instruction*	69.7%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	87.1%	Down from 92.5%	97.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	8.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our mission at Henry L. Sneed is to prepare students to become responsible citizens and lifelong learners in an atmosphere conducive to learning. Our school is nationally accredited by the Commission on International and Trans-Regional Accreditation and regionally re-accredited by the Southern Association of Colleges and Schools.

While we are extremely proud of our accomplishments over the past year, we are diligently focusing on the areas in need of improvement for the 2006-2007 school year. One of our top priorities is addressing our State Standards and PACT testing objectives. A portion of each day will be spent providing students with PACT-related activities in preparation for the actual test. We diligently strive to keep an open line of communication with our parents through e-mail, parent conferences, newsletters, and both marquees to apprise them of everything involving their children and all upcoming events at Sneed.

Sneed Middle School takes great pride in the many outstanding accomplishments of both our students and faculty.

Some of the accomplishments at Sneed during the 2005-2006 school year include the following:

16 eighth-grade students were named Junior Scholars.

132 students maintained honor roll status throughout the school year.

56 seventh-grade students qualified for the Duke University Talent Identification Program.

Five seventh grade students were named Duke TIP scholars.

107 students and 10 staff achieved membership in the Reading Renaissance Millionaire's Club by reading one million words or more.

100% of the students taking English I and 100% of the students taking Algebra I passed the state end-of-course tests.

14 students achieved perfect attendance for the entire school year.

Ms. Hope Severance was selected as the 2005-2006 Sneed Teacher of the Year.

Sneed Middle School anticipates a great 2006-2007 school year with even more involvement of our two most essential elements, our community and our parents.

Pat Magee, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	43	351	340
<b>Percent satisfied with learning environment</b>	88.4%	73.1%	75.6%
<b>Percent satisfied with social and physical environment</b>	100.0%	76.9%	69.8%
<b>Percent satisfied with school-home relations</b>	74.4%	83.1%	64.8%

\*Only students at the highest middle school grade level at this school and their parents were included.